

Quizzes4All

Frequently Asked Questions

What is Quizzes4All?

Quizzes4All provides access to hundreds of online, classroom quizzes, all of which are ready to administer to students at school or in their homes. The quizzes are available through Scantron's online Achievement Series platform. The quizzes are designed to be quick "checks" of student progress toward mastery of College and Career Readiness standards. Teachers can select the quizzes that are aligned to the specific topics or standards they are teaching, in order to monitor student progress.

What content is covered in the Quizzes4All quizzes?

The lists below show the grade levels and the strands, or topics, covered by the quizzes. More details can be provided by your Client Program Manager.

Mathematics Grades 1–8

- Expressions and Equations
- Functions
- Geometry
- Measurement and Data
- Number and Operations
- Operations and Algebraic Thinking
- Ratios and Proportional Relationships
- Statistics and Probability
- The Number System

English Language Arts, Grades K–8

- Foundational Skills
- Language
- Reading for Information
- Reading Literary Texts

Science, Grades K–High School

- Earth Science
- Engineering Design
- Life Science
- Physical Science

How many items are on each quiz?

Each quiz contains 15 items.

How much time do these quizzes take?

Each quiz is designed to take approximately 15 minutes.

Are the quizzes timed?

No.

What will students need for taking these quizzes?

Students must have access to a supported device and to the internet.

How do teachers select the quizzes and administer them to students?

Scantron offers Quiz Content Guides that provide complete lists of all available quizzes. For each quiz, the guides show the grade level of the content, the topic, the standard(s) assessed, and the Test ID, which students will need for accessing the quiz. Quiz Content Guides are

available for Mathematics (Grades 1–8), English Language Arts (Grades K–8), and Science (Grades K–High School).

Sample of a Quiz Content Guide

Mathematics Quizzes				
Grade Level	Topic	Quiz Name	Standard(s)	Test ID
Grade 2	Number and Operations	Grade 2_Read Numbers to 1,000	Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.	AA208
Grade 2	Number and Operations	Grade 2_Skip Count by 5, 10, 100, 1,000	Count within 1000; skip-count by 5s, 10s, and 100s.	AA207
Grade 2	Number and Operations	Grade 2_Understand Digits to the Hundreds Place	Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. 100 can be thought of as a bundle of ten tens - called a "hundred." The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).	AA209
Grade 2	Operations and Algebraic Thinking	Grade 2_Explore Rectangular Arrays	Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.	AA216
Grade 2	Operations and Algebraic Thinking	Grade 2_Recognize Even and Odd Quantities	Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.	AA205
Grade 2	Operations and Algebraic Thinking	Grade 2_Review Addition and Subtraction Problems	Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	AA215
Grade 2	Operations and Algebraic Thinking	Grade 2_Solve 1-Step Addition Problems	Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	AA203
Grade 2	Operations and Algebraic Thinking	Grade 2_Solve 1-Step Subtraction Problems	Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	AA204
Grade 2	Operations and Algebraic Thinking	Grade 2_Solve 2-Step Addition Problems	Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	AA212

In the Quiz Content Guide, teachers can locate the quiz(zes) they would like students to take. Teachers may use a keyword or topic search to help locate appropriate quizzes. Once the quiz is identified, the teacher should note the unique Test ID for each quiz he or she wants to administer. When ready, teachers should provide students with the following information in order to administer the quiz.

- The URL for accessing the quiz (<http://test.achievementseries.com>)
- The School’s Site ID
- The Student’s ID (for Achievement Series)
- The Test ID for each quiz they should take

What if a student accidentally takes the wrong quiz or enters an incorrect Test ID?

A student’s quiz can be spoiled if an incorrect quiz was taken. For instructions on spoiling tests, see [Achievement Series User Guide for Teachers](#), page 183.

How can staff use quiz results?

Quizzes4All is a tool that helps identify overall class performance, as well as individual students’ needs. Teachers can use quiz results to measure student progress and identify areas of future instructional focus. For information about the available reports, see [Working with Reports](#).

Where can I find more information?

Refer to the following documents:

[System Requirements for Achievement Series Testing at Home](#)

[Taking Achievement Series Tests at Home](#)

[Viewing Student Test Results in Class Reports](#)

[Achievement Series User Guide for Teachers](#)