



Sakai Integration

Learning Management System Course Evaluation Connector

The Sakai integration for Class Climate makes it more convenient for students and instructors to access their course evaluations from their Sakai home page. The integration is available as a Learning Tools Interoperability (LTI) connector

Together, Class Climate and Sakai work to increase student response rates and to encourage honest feedback.

The **student portal** provides each student with a list of their open online evaluations.

Each survey opens in a new browser window. After students complete a survey, the window displays which evaluations they have completed and which are pending, so they can complete all their evaluations at once.

The **instructor portal** provides a list of each instructor's classes, showing the evaluation response rate and providing access to the most current results report.

Student Portal (LTI shown)

Course	Instructor	Status	Due Date
Environmental Design 01-AD-2634	PhD Maria-Christine Jefferson	Closes in 2 Days	08/27/2017 at 05:25:00 pm
Design Technology 06-AD-2734	Emilia Thompson	Closes in 6 Days	08/31/2017 at 05:05:00 pm
History and Theory of Architecture 02-AD-2734	Mario Fernandez	Submitted	
Structure, Materials and Forming Techniques 04-AD-2636	Dean McPherson	Data available	

Did You Know?

- Your survey results are anonymous!
- Every survey has a minimum number of students who must respond in order for instructors to receive a summary report. This further protects your anonymity.
- We encourage you to participate and help your university understand instructional effectiveness and plan continuous improvement initiatives.

Instructor Portal (LTI shown)

Course	Current Responses	Final Responses	Response Rate	Status	Due Date
Design Technology 06-AD-2734	5 of 40	395 of 478	13%	Closes in 6 Days	08/31/2017 at 05:05:00 pm
Design Projects 03-AD-2636	395 of 478	83%		View Report	
Introduction to Programming for Architecture and Design 07-AD-3838	62				



**INFORM INSTRUCTION
TO IMPACT STUDENT
ACHIEVEMENT TODAY!**

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