

Sample Reports

Powerful reports displaying student, class, and group performance

Report Name	Description
Class Frequency Distribution	A report displaying each grade vertically in a table next to the associated raw score, percent score and # learners achieving each grade.
Class Item Analysis	A quick chart view visual display of one class, one test, with learners listed down the left side and test question identifiers listed across the top with red and green color indicators of not correct and correct responses.
Class Performance Statistics	A tabular report indicating an overall summary of performance for each learner in the class and divided into an overall summary and a table for each standard and the performance within that standard for one teacher, one test. Lists Learner name, ID, letter grade in the overall summary and in the detail standard sections there is a display of the proficiency indicator, % score, # correct, #incorrect, # missing.
Class Standards Proficiency	A hierarchical display of standards and sub standards for a specific test and a specific class providing the instructor and easy way to determine the standards a class has mastered. Displays #learners' proficient/total learners, for each standard and color coding indicating proficiency.
Class Standards Summary	A quick chart view visual display of one class, one test, with learners listed down the left side and standards across the top with red and green color indicators of proficiency.
Learner Standards Proficiency	A hierarchical display of standards and sub standards for a specific test and a specific learner. Visual indicator of proficiency with incorrect answers and their prescriptions displayed within each standard category.
Learner Test Report	A tabular report for a single test indicating, question ID, and a visual display indicating if the learner response is correct / incorrect, actual learner answer, a prescription listed next to incorrect answers (if available) and the standard associated with the question for each learner.
Test Statistics	Tests statistics for a class in tabular format for the class overall, by question type, and by learning objective.
Cumulative Class Standards Proficiency	For a specific program, the report displays summary class performance data for multiple tests selected within the reporting wizard. A hierarchical display of standards and sub standards for a specific test and a specific class providing the instructor and easy way to determine the standards a class has mastered. Displays #learners proficient/total learners, for each standard and color coding indicating proficiency.
Cumulative Learner Standards Proficiency	A hierarchical display of standards and sub standards, a short description, correct/total questions applied to each standard and its related % proficiency. Color coded boxes reflect if the learner demonstrates proficiency or if the item was not tested.
Comparative Class Statistics	A tabular format with bar graph indicating overall summary (name, date scored, mean score % and bar graph indicating %) for a single teacher and class to view performance over multiple tests. Below summary a tabular report indicates similar information for each standard tested and all of the tests that covered this standard with their # of learners/total learners that demonstrated proficiency for each test within that standard area. (sample displays results for one teacher, one class, multiple tests)



Sample Reports

Powerful reports displaying student, class, and group performance

Report Name	Description
Comparative Learner Statistics	A record for each learner indicating the instructor and one or more tests taken. Displays Test Name, Date, Letter Grade, Correct/Total Questions, % for each test with like bar graph
Item Statistics	A tabular report indicating for one test, one class, one teacher, the question #, points associated with the question, total graded for each question, number correct, incorrect, missing, P value and Point Biserial.
Detailed Item Analysis	A tabular report with a bar graph display indicating learner response in a class for one text, one class. Indicates for each question, choices available, correct choice circled, number of learners selecting each response, and the associate % response with a visual bar graph indicating the same. Below each question is the related objective(s) and the prescription.

Filter options include

Learner ID
First Name
Last Name
Grade Level
Gender
Date of Birth
Ethnicity
Limited English Proficiency
Free/Reduced Lunch
Migrant
Disabled
Age and Class ID

Class Frequency Distribution

Class: Math 3B

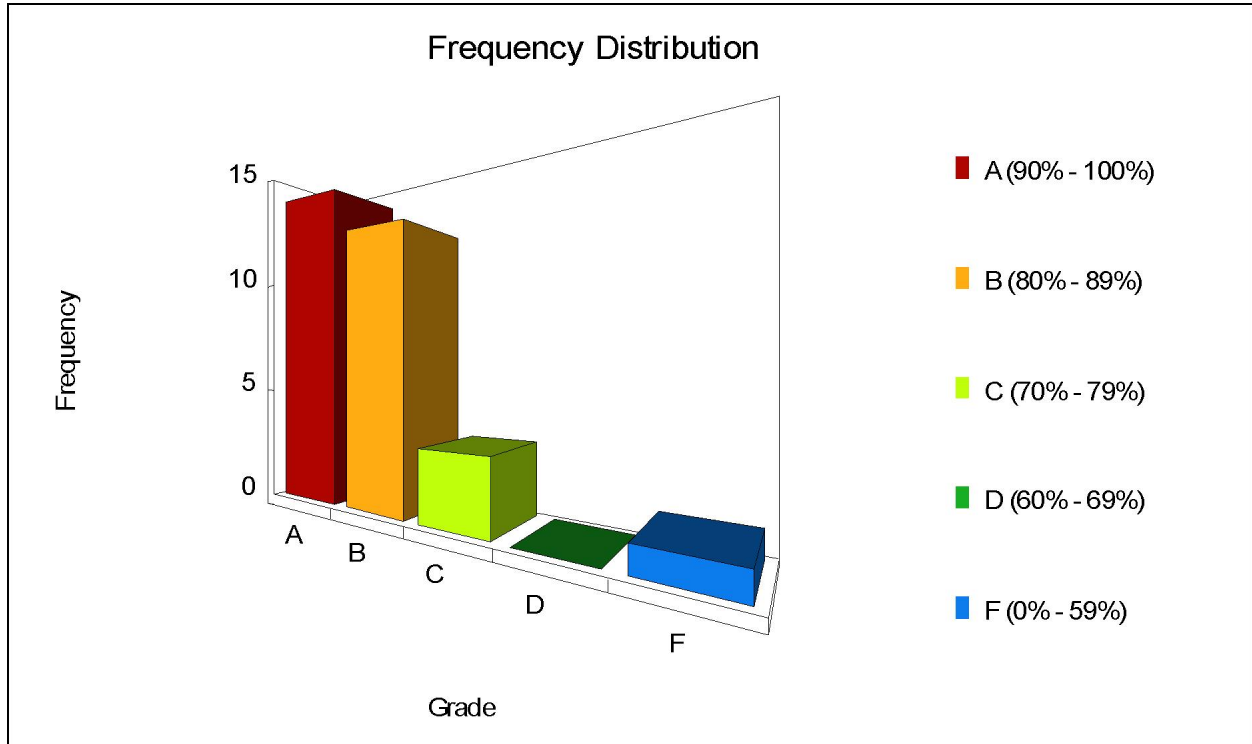
Date Scored: 6/17/2004

Mean Score: 87%

Instructor: LA Smith

Test: Revised by Smith- Practice Test 3

Grade	Percent Score	Raw Score	Frequency
A	90% - 100%	63 - 70	14
B	80% - 89%	56 - 62	12
C	70% - 79%	49 - 55	3
D	60% - 69%	42 - 48	0
F	0% - 59%	0 - 41	1



Class Item Analysis

Class: Biology 2

Date Scored: 6/2/2004

Instructor: L Fournier

Test: SAT 9 PREP PRACTICE TEST B

Correct:

Incorrect:

Unanswered:

Learners:

	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12	Question 13	Question 14	Question 15	Question 16	Question 17	Question 18	Question 19	Question 20	Question 21	Question 22	Question 23	Question 24	Question 25	Question 26	Question 27	Question 28	Question 29	Question 30	Question 31	Question 32	Question 33	Question 34	Question 35	Question 36	Question 37	Question 38	Question 39	Question 40	
Black, Nancy	✓	✗	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✗	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓		
Cape, Ted	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	
Doe, Jane	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Gonzaga, Maria	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓		
Heath, Chad	✓	✓	✓	✗	✗	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✗	✗	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓		
Heinz, Zachary	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	
Hill, Joe	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✓	
Indriani, Lily	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	
Jackson, Jim	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	
Johnson, Ben	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	
Keebler, Kevin	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✓	
Losee, Sara	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✓	✗	✗	✗	✗	
Maxwell, Lauren	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	
Pail, Jill	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	
Petri, Mary	✗	✗	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	✗	✓	✓	✓	✓	✓	✓	✗	✗	✗	
Potts, James	✗	✗	✗	✗	✗	✗	✗	✗	✓	✗	✗	✗	✗	✓	✗	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	
Ray, Mitchell	✓	✓	✓	✗	✗	✓	✓	✗	✗	✗	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	
Smith, Bob	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	
Smith, Jane	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	
Smith, Jim	✓	✗	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✗	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	
VanDyke, Dick	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	
Wakeleh, Nisreen	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	
Woo, Michael	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓
Yetz, Steve	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	

Class Performance Statistics

Class: Math 3B

Date Scored: 6/17/2004

Proficient: $\geq 75\%$

Instructor: LA Smith

Test: Revised by Smith- Practice Test 3

Not Proficient: $< 75\%$

Overall Revised by Smith- Practice Test 3

Learner	Overall			Multiple Choice		
	Grade	Score	Percent	Correct	Incorrect	Missing
Alban, Tony	B	57/70	81%	57	13	0
Black, Chris	A	64/70	91%	64	6	0
Black, Jazlyn	B	61/70	87%	61	9	0
Borsche, William	B	62/70	89%	62	8	0
Donner, Jane	A	65/70	93%	65	5	0
Eagle, Ed	B	62/70	89%	62	8	0
Goers, Bill	A	63/70	90%	63	7	0
Gonzales, Jorge	A	65/70	93%	65	5	0
Hepperla, Mike	A	64/70	91%	64	6	0
Hess, Kyle	B	58/70	83%	58	12	0
Indriani, Lily	B	62/70	89%	62	8	0
James, Laurie	A	63/70	90%	63	7	0
Johnsen, Cathy	A	69/70	99%	69	1	0
Ketchum, Anna	F	17/70	24%	17	53	0
Mertz, Jill	B	60/70	86%	60	10	0
Minger, Tom	A	64/70	91%	64	6	0
Norsk, Sally	A	70/70	100%	70	0	0
Smithson, Mary	C	50/70	71%	50	20	0
Song, Eliza	C	51/70	73%	51	19	0
Summer, Corey	A	70/70	100%	70	0	0
Underwood, Jeffrey	B	61/70	87%	61	9	0
VanDerHoff, Mary	B	60/70	86%	60	10	0
Waite, Jenna	B	59/70	84%	59	11	0
Weiss, Elisia	A	69/70	99%	69	1	0
Wenzel, Art	A	63/70	90%	63	7	0
Weyseb, Dionysius	B	62/70	89%	62	8	0
Whisk, Jenny	C	52/70	74%	52	18	0
White, Keisha	B	61/70	87%	61	9	0
Winters, Michael	A	70/70	100%	70	0	0
Woo, Amy	A	66/70	94%	66	4	0
Mean Scores:		61	87%			

Class Performance Statistics

Class: Math 3B

Date Scored: 6/17/2004

Proficient: ≥ 75%

Instructor: LA Smith

Test: Revised by Smith- Practice Test 3

Not Proficient: < 75%

8NC 1.01 Develop number sense for real numbers. * Define and use irrational numbers. * Compare and order. * Use estimates of irrational numbers in appropriate situations.

Learner		Overall		Multiple Choice		
		Score	Percent	Correct	Incorrect	Missing
Alban, Tony	<input checked="" type="checkbox"/>	16/17	94%	16	1	0
Black, Chris	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Black, Jazlyn	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Borsche, William	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Donner, Jane	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Eagle, Ed	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Goers, Bill	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Gonzales, Jorge	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Hepperla, Mike	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Hess, Kyle	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Indriani, Lily	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
James, Laurie	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Johnsen, Cathy	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Ketchum, Anna	<input checked="" type="checkbox"/>	2/17	12%	2	15	0
Mertz, Jill	<input checked="" type="checkbox"/>	16/17	94%	16	1	0
Minger, Tom	<input checked="" type="checkbox"/>	16/17	94%	16	1	0
Norsk, Sally	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Smithson, Mary	<input checked="" type="checkbox"/>	7/17	41%	7	10	0
Song, Eliza	<input checked="" type="checkbox"/>	9/17	53%	9	8	0
Summer, Corey	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Underwood, Jeffrey	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
VanDerHoff, Mary	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Waite, Jenna	<input checked="" type="checkbox"/>	16/17	94%	16	1	0
Weiss, Elisia	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Wenzel, Art	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Weyseb, Dionysius	<input checked="" type="checkbox"/>	16/17	94%	16	1	0
Whisk, Jenny	<input checked="" type="checkbox"/>	13/17	76%	13	4	0
White, Keisha	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Winters, Michael	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Woo, Amy	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Mean Scores:		16	92%			

Class Standards Proficiency

Class: Math 3B

Date Scored: 6/17/2004

Proficient: $\geq 75\%$

Instructor: LA Smith

Test: Revised by Smith- Practice Test 3

Not Proficient: $< 75\%$

Standard 1: Numbers and Operations

8NC 1.01 Develop number sense for real numbers. * Define and use irrational numbers. * Compare and order. * Use estimates of irrational numbers in appropriate situations.

Learners Proficient: 27/30 (90%)

Class:

8NC 1.02 Develop flexibility in solving problems by selecting strategies and using mental computation, estimation, calculators or computers, and paper and pencil.

Learners Proficient: 27/30 (90%)

Class:

Standard 2: Measurement

8NC 2.01 Determine the effect on perimeter, area, or volume when one or more dimensions of two- and three-dimensional figures are changed.

Learners Proficient: 27/30 (90%)

Class:

8NC 2.02 Apply and use concepts of indirect measurement.

Learners Proficient: 28/30 (93%)

Class:

Standard 3: Geometry

8NC 3.02 Apply geometric properties and relationships, including the Pythagorean theorem, to solve problems.

Learners Proficient: 25/30 (83%)

Class:

8NC 3.03 Identify, predict, and describe dilations in the coordinate plane.

Learners Proficient: 13/30 (43%)

Class:

Standard 4: Data Analysis and Probability

8NC 4.01 Collect, organize, analyze, and display data (including scatterplots) to solve problems.

Learners Proficient: 25/30 (83%)

Class:

8NC 4.02 Approximate a line of best fit for a given scatterplot; explain the meaning of the line as it relates to the problem and made predictions.

Learners Proficient: 25/30 (83%)

Class:

8NC 4.03 Identify misuses of statistical and numerical data.

Learners Proficient: 15/30 (50%)

Class:

Standard 5: Algebra

8NC 5.01 Develop an understanding of function. * Translate among verbal, tabular, graphic, and algebraic representations of functions. * Identify relations and functions as linear or nonlinear. * Find, identify, and interpret the slope (rate of change) and intercepts of a linear relation. * Interpret and compare properties of linear functions from tables, graphs, or equations.

Learners Proficient: 27/30 (90%)

Class:

Class Standards Proficiency

Class: Math 3B

Date Scored: 6/17/2004

Proficient: $\geq 75\%$

Instructor: LA Smith

Test: Revised by Smith- Practice Test 3

Not Proficient: $< 75\%$

8NC 5.02 Write an equation of a linear relationship given: two points, the slope and one point on the line, or the slope and y-intercept.

Learners Proficient: 29/30 (97%)

Class:

8NC 5.03 Solve problems using linear equations and inequalities; justify symbolically and graphically.

Learners Proficient: 27/30 (90%)

Class:

8NC 5.04 Solve problems using the inverse relationships of addition and subtraction, multiplication and division, squares and square roots, and cubes and cube roots.

Learners Proficient: 24/30 (80%)

Class:

Class Standards Summary

Class: Math 3B

Date Scored: 6/17/2004

Proficient:  ≥ 75%

Not Proficient:  < 75%

Instructor: LA Smith

Test: Revised by Smith- Practice Test 3

Learner:	8NC 1.01	8NC 1.02	8NC 2.01	8NC 2.02	8NC 3.02	8NC 3.03	8NC 4.01	8NC 4.02	8NC 4.03	8NC 5.01	8NC 5.02	8NC 5.03	8NC 5.04
Alban, Tony	✓	✓	✓	✓	✗	✗	✗	✗	✗	✓	✓	✓	✓
Black, Chris	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓	✓
Black, Jazlyn	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓
Borsche, William	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✗	✓
Donner, Jane	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓	✓
Eagle, Ed	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓	✓
Goers, Bill	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓
Gonzales, Jorge	✓	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓	✓
Hepperla, Mike	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓
Hess, Kyle	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗
Indriani, Lily	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓	✓
James, Laurie	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓	✓
Johnsen, Cathy	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ketchum, Anna	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓
Mertz, Jill	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓	✗
Minger, Tom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Norsk, Sally	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Smithson, Mary	✗	✗	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓
Song, Eliza	✗	✗	✗	✗	✓	✓	✗	✗	✓	✓	✓	✓	✓
Summer, Corey	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Underwood, Jeffrey	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗
VanDerHoff, Mary	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓	✓
Waite, Jenna	✓	✓	✓	✓	✓	✗	✗	✗	✓	✓	✓	✓	✗
Weiss, Elisia	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Wenzel, Art	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓	✓
Weyseb, Dionysius	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗
Whisk, Jenny	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓	✓	✗	✓
White, Keisha	✓	✓	✓	✓	✓	✗	✗	✓	✗	✓	✓	✓	✓
Winters, Michael	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Woo, Amy	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗

Learner Standards Proficiency

Learner: Alban, Tony

Grade: B

Score: 81%

Proficient: $\geq 75\%$

Class: Math 3B

Date Scored: 6/17/2004

Not Proficient: $< 75\%$

Instructor: LA Smith

Test: Revised by Smith- Practice Test 3

Standard 1: Numbers and Operations

8NC 1.01

Develop number sense for real numbers. * Define and use irrational numbers. * Compare and order. * Use estimates of irrational numbers in appropriate situations.

Points: 16/17 (94%)

Proficiency:

Incorrect: Q21

Prescription: Lesson 8-4

8NC 1.02

Develop flexibility in solving problems by selecting strategies and using mental computation, estimation, calculators or computers, and paper and pencil.

Points: 4/4 (100%)

Proficiency:

Standard 2: Measurement

8NC 2.01

Determine the effect on perimeter, area, or volume when one or more dimensions of two- and three-dimensional figures are changed.

Points: 3/4 (75%)

Proficiency:

Incorrect: Q36

Prescription: Lesson 8-2

8NC 2.02

Apply and use concepts of indirect measurement.

Points: 2/2 (100%)

Proficiency:

Standard 3: Geometry

8NC 3.02

Apply geometric properties and relationships, including the Pythagorean theorem, to solve problems.

Points: 4/6 (67%)

Proficiency:

Incorrect: Q28
Q30

Prescription: Lesson 1-2
Lesson 2-3

8NC 3.03

Identify, predict, and describe dilations in the coordinate plane.

Points: 2/3 (67%)

Proficiency:

Incorrect: Q35

Prescription: Lesson 4-3

Standard 4: Data Analysis and Probability

8NC 4.01

Collect, organize, analyze, and display data (including scatterplots) to solve problems.

Points: 1/2 (50%)

Proficiency:

Incorrect: Q38

Prescription: Lesson 3-2

8NC 4.02

Approximate a line of best fit for a given scatterplot; explain the meaning of the line as it relates to the problem and made predictions.

Points: 0/1 (0%)

Proficiency:

Incorrect: Q37

Prescription: Lesson 4-3

Learner Test Report

Learner: Donner, Jane

Grade: A

Score: 93%

Correct:

Class: Math 3B

Date Scored: 6/17/2004

Incorrect:

Instructor: LA Smith

Test: Revised by Smith- Practice Test 3

Question	Answer	Prescription	Objectives
1	<input checked="" type="checkbox"/> A		8NC 1.01
2	<input checked="" type="checkbox"/> B		8NC 1.01
3	<input checked="" type="checkbox"/> B		8NC 1.01
4	<input checked="" type="checkbox"/> C		8NC 1.01
5	<input checked="" type="checkbox"/> D		8NC 1.01
6	<input checked="" type="checkbox"/> D		8NC 1.01
7	<input checked="" type="checkbox"/> D		8NC 1.02
8	<input checked="" type="checkbox"/> A		8NC 1.01
9	<input checked="" type="checkbox"/> C		8NC 1.01
10	<input checked="" type="checkbox"/> B		8NC 1.02
11	<input checked="" type="checkbox"/> B		8NC 1.01
12	<input checked="" type="checkbox"/> D		8NC 1.01
13	<input checked="" type="checkbox"/> B		8NC 1.01, 8NC 2.02
14	<input checked="" type="checkbox"/> B		8NC 1.02, 8NC 2.02
15	<input checked="" type="checkbox"/> B		8NC 1.01
16	<input checked="" type="checkbox"/> D		8NC 1.01
17	<input checked="" type="checkbox"/> A		8NC 2.01
18	<input checked="" type="checkbox"/> A		8NC 1.01
19	<input checked="" type="checkbox"/> B		8NC 1.01
20	<input checked="" type="checkbox"/> A		8NC 1.01
21	<input checked="" type="checkbox"/> C		8NC 1.01
22	<input checked="" type="checkbox"/> A		8NC 1.02
23	<input type="checkbox"/> C	Lesson 11-1, see also Teacher's notes from 3/04	8NC 2.01
24	<input checked="" type="checkbox"/> A		8NC 3.03
25	<input checked="" type="checkbox"/> C		8NC 3.02
26	<input checked="" type="checkbox"/> A		8NC 3.02
27	<input checked="" type="checkbox"/> C		8NC 3.02
28	<input checked="" type="checkbox"/> B		8NC 3.02
29	<input checked="" type="checkbox"/> B		8NC 3.02
30	<input checked="" type="checkbox"/> B		8NC 3.02
31	<input type="checkbox"/> A	Lesson 10-6	8NC 3.03
32	<input checked="" type="checkbox"/> B		8NC 5.01
33	<input checked="" type="checkbox"/> A		8NC 5.01
34	<input checked="" type="checkbox"/> B		8NC 5.01, 8NC 4.03
35	<input checked="" type="checkbox"/> A		8NC 3.03
36	<input checked="" type="checkbox"/> C		8NC 2.01
37	<input checked="" type="checkbox"/> B		8NC 4.02
38	<input checked="" type="checkbox"/> D		8NC 4.01
39	<input checked="" type="checkbox"/> C		8NC 5.01
40	<input checked="" type="checkbox"/> B		8NC 4.01
41	<input type="checkbox"/> A	Lesson 3-8	8NC 4.03
42	<input type="checkbox"/> B	Lesson 1-4	8NC 4.03
43	<input checked="" type="checkbox"/> C		8NC 5.01

Learner Test Report

Learner: Donner, Jane

Grade: A

Score: 93%

Correct:

Class: Math 3B

Date Scored: 6/17/2004

Incorrect:

Instructor: LA Smith

Test: Revised by Smith- Practice Test 3

44	<input checked="" type="checkbox"/>	A	8NC 5.01
45	<input checked="" type="checkbox"/>	D	8NC 5.01
46	<input checked="" type="checkbox"/>	C	8NC 5.01
47	<input checked="" type="checkbox"/>	A	8NC 5.01
48	<input checked="" type="checkbox"/>	D	8NC 5.01
49	<input checked="" type="checkbox"/>	C	8NC 5.01
50	<input checked="" type="checkbox"/>	B	8NC 5.01
51	<input checked="" type="checkbox"/>	C	8NC 5.01
52	<input checked="" type="checkbox"/>	C	8NC 5.01
53	<input checked="" type="checkbox"/>	C	8NC 5.01
54	<input checked="" type="checkbox"/>	B	8NC 5.01
55	<input checked="" type="checkbox"/>	B	8NC 5.01
56	<input checked="" type="checkbox"/>	D	8NC 5.01
57	<input checked="" type="checkbox"/>	B	8NC 5.01
58	<input checked="" type="checkbox"/>	D	8NC 5.03
59	<input checked="" type="checkbox"/>	B	8NC 5.02
60	<input checked="" type="checkbox"/>	B	8NC 5.02
61	<input checked="" type="checkbox"/>	B	8NC 5.02
62	<input checked="" type="checkbox"/>	D	8NC 5.02
63	<input checked="" type="checkbox"/>	B	8NC 2.01
64	<input checked="" type="checkbox"/>	B	8NC 5.04
65	<input checked="" type="checkbox"/>	A	8NC 5.01
66	<input checked="" type="checkbox"/>	C	8NC 5.04
67	<input checked="" type="checkbox"/>	D	8NC 5.01
68	<input checked="" type="checkbox"/>	C	8NC 5.01
69	<input checked="" type="checkbox"/>	C	8NC 5.01
70	<input type="checkbox"/>	B	8NC 5.01

Lesson 4-3

Test Statistics

Class: Math 3B

Date Scored: 6/17/2004

Learners Tested: 30

Instructor: LA Smith

Test: Revised by Smith- Practice Test 3

Revised by Smith- Practice Test 3	Score Data			Statistics					Percentile			Test Reliability	
	Maximum	Highest	Lowest	Range	Median	Mean	Mean %	Std Dev	25	75	I.Q.R.	KR20	Coef Alpha
Overall	70	70	17	53	62	61	87%	10	60	65	5	0.94	0.92

Learning Objectives	Score Data			Statistics					Percentile			Test Reliability	
	Maximum	Highest	Lowest	Range	Median	Mean	Mean %	Std Dev	25	75	I.Q.R.	KR20	Coef Alpha
8NC 1.01	17	17	2	15	17	16	92%	3	16	17	1	0.95	0.91
8NC 1.02	4	4	1	3	4	4	93%	1	4	4	0	0.82	0.61
8NC 2.02	2	2	0	2	2	2	95%	0	2	2	0	0.83	0.12
8NC 2.01	4	4	0	4	4	3	83%	1	3	4	1	0.49	0.36
8NC 3.03	3	3	1	2	2	2	77%	1	2	3	1	-0.07	-0.25
8NC 3.02	6	6	0	6	6	5	88%	2	5	6	1	0.86	0.78
8NC 5.01	24	24	7	17	20	20	84%	3	18	23	5	0.81	0.76
8NC 4.03	3	3	0	3	3	2	69%	1	1	3	2	0.69	0.63
8NC 4.02	1	1	0	1	1	1	83%	0	1	1	0	-	-
8NC 4.01	2	2	1	1	2	2	92%	0	2	2	0	0.07	-0.69
8NC 5.03	1	1	0	1	1	1	90%	0	1	1	0	-	-
8NC 5.02	4	4	2	2	4	4	94%	1	4	4	0	0.32	-0.28
8NC 5.04	2	2	1	1	2	2	90%	0	2	2	0	0.07	-0.57

Cumulative Class Standards Proficiency

Class: Math 3B

Date Reported: 6/17/2004

Instructor: LA Smith

Proficient: $\geq 75\%$

Not Proficient: $< 75\%$

Not Tested:

Standard 1: Numbers and Operations

8NC 1.01 Develop number sense for real numbers. * Define and use irrational numbers. * Compare and order. * Use estimates of irrational numbers in appropriate situations.

8NC 1.01REF: General Skills
Lesson 1-3

Learners Proficient: Not Tested

Class:

8NC 1.01 Proficiency: Not Tested

8NC 1.02 Develop flexibility in solving problems by selecting strategies and using mental computation, estimation, calculators or computers, and paper and pencil.

8NC 1.02REF: General Skills
Lesson 1-2

Learners Proficient: Not Tested

Class:

8NC 1.02 Proficiency: Not Tested

Standard 1: Proficiency: Not Tested

Standard 2: Measurement

8NC 2.01 Determine the effect on perimeter, area, or volume when one or more dimensions of two- and three-dimensional figures are changed.

Learners Proficient: 20/30 (67%)

Class:

8NC 2.01 Proficiency: 67%

8NC 2.02 Apply and use concepts of indirect measurement.

Learners Proficient: 0/30 (0%)

Class:

8NC 2.02 Proficiency: 0%

Standard 2: Proficiency: 33%

Standard 3: Geometry

8NC 3.01 Represent problem situations with geometric models.

Learners Proficient: 26/30 (87%)

Class:

8NC 3.01 Proficiency: 87%

8NC 3.02 Apply geometric properties and relationships, including the Pythagorean theorem, to solve problems.

Learners Proficient: 0/30 (0%)

Class:

8NC 3.02 Proficiency: 0%

8NC 3.03 Identify, predict, and describe dilations in the coordinate plane.

Learners Proficient: 0/30 (0%)

Class:

Cumulative Learner Standards Proficiency

Learner: Alban, Tony

Class: Math 3B

Date Reported: 6/17/2004

Instructor: LA Smith

Proficient: $\geq 75\%$

Not Proficient: $< 75\%$

Not Tested:

Standard 1: Numbers and Operations

8NC 1.01 Develop number sense for real numbers. * Define and use irrational numbers. * Compare and order. * Use estimates of irrational numbers in appropriate situations.

8NC 1.01REF: General Skills
Lesson 1-3

Proficiency: Not Tested

Learner:

8NC 1.01 Proficiency: Not Tested

8NC 1.02 Develop flexibility in solving problems by selecting strategies and using mental computation, estimation, calculators or computers, and paper and pencil.

8NC 1.02REF: General Skills
Lesson 1-2

Proficiency: Not Tested

Learner:

8NC 1.02 Proficiency: Not Tested

Standard 1: Proficiency: Not Tested

Standard 2: Measurement

8NC 2.01 Determine the effect on perimeter, area, or volume when one or more dimensions of two- and three-dimensional figures are changed.

Proficiency: 5/8 (63%)

Learner:

8NC 2.01 Proficiency: 63%

8NC 2.02 Apply and use concepts of indirect measurement.

Proficiency: 2/3 (67%)

Learner:

8NC 2.02 Proficiency: 67%

Standard 2: Proficiency: 65%

Standard 3: Geometry

8NC 3.01 Represent problem situations with geometric models.

Proficiency: 1/1 (100%)

Learner:

8NC 3.01 Proficiency: 100%

8NC 3.02 Apply geometric properties and relationships, including the Pythagorean theorem, to solve problems.

Proficiency: 5/10 (50%)

Learner:

8NC 3.02 Proficiency: 50%

8NC 3.03 Identify, predict, and describe dilations in the coordinate plane.

Proficiency: 2/5 (40%)

Learner:

Cumulative Learner Standards Proficiency

Learner: Alban, Tony

Class: Math 3B

Date Reported: 6/17/2004

Instructor: LA Smith

Proficient: $\geq 75\%$

Not Proficient: $< 75\%$

Not Tested:

8NC 3.03 Proficiency: 40%

Standard 3: Proficiency: 63%

Standard 4: Data Analysis and Probability

8NC 4.01 Collect, organize, analyze, and display data (including scatterplots) to solve problems.

Proficiency: 3/7 (43%)

Learner:

8NC 4.01 Proficiency: 43%

8NC 4.02 Approximate a line of best fit for a given scatterplot; explain the meaning of the line as it relates to the problem and made predictions.

Proficiency: 0/2 (0%)

Learner:

8NC 4.02 Proficiency: 0%

8NC 4.03 Identify misuses of statistical and numerical data.

Proficiency: 2/3 (67%)

Learner:

8NC 4.03 Proficiency: 67%

Standard 4: Proficiency: 37%

Standard 5: Algebra

8NC 5.01 Develop an understanding of function. * Translate among verbal, tabular, graphic, and algebraic representations of functions. * Identify relations and functions as linear or nonlinear. * Find, identify, and interpret the slope (rate of change) and intercepts of a linear relation. * Interpret and compare properties of linear functions from tables, graphs, or equations.

Proficiency: 21/40 (53%)

Learner:

8NC 5.01 Proficiency: 53%

8NC 5.02 Write an equation of a linear relationship given: two points, the slope and one point on the line, or the slope and y-intercept.

Proficiency: 4/8 (50%)

Learner:

8NC 5.02 Proficiency: 50%

8NC 5.03 Solve problems using linear equations and inequalities; justify symbolically and graphically.

Proficiency: 3/7 (43%)

Learner:

8NC 5.03 Proficiency: 43%

8NC 5.04 Solve problems using the inverse relationships of addition and subtraction, multiplication and division, squares and square roots, and cubes and cube roots.

Proficiency: 4/5 (80%)

Learner:

8NC 5.04 Proficiency: 80%

Cumulative Learner Standards Proficiency

Learner: Alban, Tony

Class: Math 3B

Date Reported: 6/17/2004

Instructor: LA Smith

Proficient: $\geq 75\%$

Not Proficient: $< 75\%$




Not Tested:

Standard 5: Proficiency: 56%



Comparative Class Statistics

Class: Math 3B



Instructor: LA Smith

Proficient:		≥ 75%
Not Proficient:		< 75%
Overall:		



Overall

Test Name	Date	Mean Score Percentage
Revised by Smith- Practice Test 3	06/17/2004	87% 
Practice Test 2	06/17/2004	22% 



8NC 1.01

Test Name	Date	Learners	Percent Proficient
Revised by Smith- Practice Test 3	06/17/2004	27/30	90% 
Practice Test 2	06/17/2004	0/30	0% 



8NC 1.02

Test Name	Date	Learners	Percent Proficient
Revised by Smith- Practice Test 3	06/17/2004	27/30	90% 
Practice Test 2	06/17/2004	0/30	0% 


8NC 2.01

Test Name	Date	Learners	Percent Proficient
Revised by Smith- Practice Test 3	06/17/2004	27/30	90% 
Practice Test 2	06/17/2004	20/30	67% 

8NC 2.02

Test Name	Date	Learners	Percent Proficient
Revised by Smith- Practice Test 3	06/17/2004	28/30	93% 
Practice Test 2	06/17/2004	1/30	3% 




8NC 3.01

Test Name	Date	Learners	Percent Proficient
Practice Test 2	06/17/2004	26/30	87% 


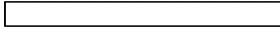
Comparative Class Statistics

Class: Math 3B



Instructor: LA Smith

Proficient:		≥ 75%
Not Proficient:		< 75%
Overall:		


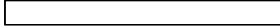
8NC 3.02

Test Name	Date	Learners	Percent Proficient
Revised by Smith- Practice Test 3	06/17/2004	25/30	83% 
Practice Test 2	06/17/2004	0/30	0% 



8NC 3.03

Test Name	Date	Learners	Percent Proficient
Revised by Smith- Practice Test 3	06/17/2004	13/30	43% 
Practice Test 2	06/17/2004	1/30	3% 


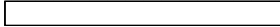
8NC 4.01

Test Name	Date	Learners	Percent Proficient
Revised by Smith- Practice Test 3	06/17/2004	25/30	83% 
Practice Test 2	06/17/2004	0/30	0% 

8NC 4.02

Test Name	Date	Learners	Percent Proficient
Revised by Smith- Practice Test 3	06/17/2004	25/30	83% 
Practice Test 2	06/17/2004	1/30	3% 




8NC 4.03

Test Name	Date	Learners	Percent Proficient
Revised by Smith- Practice Test 3	06/17/2004	15/30	50% 
Practice Test 2	06/17/2004	0/30	0% 



Comparative Class Statistics

Class: Math 3B



Instructor: LA Smith

Proficient:		≥ 75%
Not Proficient:		< 75%
Overall:		


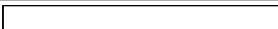
8NC 5.01

Test Name	Date	Learners	Percent Proficient
Revised by Smith- Practice Test 3	06/17/2004	27/30	90% 
Practice Test 2	06/17/2004	0/30	0% 



8NC 5.02

Test Name	Date	Learners	Percent Proficient
Revised by Smith- Practice Test 3	06/17/2004	29/30	97% 
Practice Test 2	06/17/2004	0/30	0% 

8NC 5.03

Test Name	Date	Learners	Percent Proficient
Revised by Smith- Practice Test 3	06/17/2004	27/30	90% 
Practice Test 2	06/17/2004	0/30	0% 

8NC 5.04




Test Name	Date	Learners	Percent Proficient
Revised by Smith- Practice Test 3	06/17/2004	24/30	80% 
Practice Test 2	06/17/2004	1/30	3% 

Comparative Learner Statistics


Learner: Wenzel, Art

Class: Math 3B


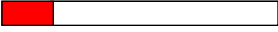
Instructor: LA Smith

Proficient:		≥ 75%
Not Proficient:		< 75%
Overall:		


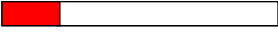
Overall

Test Name	Date	Grade	Points	Percent	
Revised by Smith- Practice Test 3	06/17/2004	A	63/70	90%	
Practice Test 2	06/17/2004	F	14/70	20%	



8NC 1.01

Test Name	Date	Points	Percent	
Revised by Smith- Practice Test 3	06/17/2004	17/17	100%	
Practice Test 2	06/17/2004	3/17	18%	


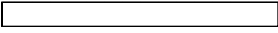
8NC 1.02

Test Name	Date	Points	Percent	
Revised by Smith- Practice Test 3	06/17/2004	4/4	100%	
Practice Test 2	06/17/2004	1/5	20%	


8NC 2.01

Test Name	Date	Points	Percent	
Revised by Smith- Practice Test 3	06/17/2004	4/4	100%	
Practice Test 2	06/17/2004	3/4	75%	

8NC 2.02

Test Name	Date	Points	Percent	
Revised by Smith- Practice Test 3	06/17/2004	2/2	100%	
Practice Test 2	06/17/2004	0	0%	


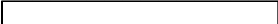
8NC 3.01

Test Name	Date	Points	Percent	
Practice Test 2	06/17/2004	1/1	100%	

8NC 3.02

Test Name	Date	Points	Percent	
Revised by Smith- Practice Test 3	06/17/2004	6/6	100%	
Practice Test 2	06/17/2004	0	0%	

8NC 3.03




Test Name	Date	Points	Percent	
Revised by Smith- Practice Test 3	06/17/2004	2/3	67%	
Practice Test 2	06/17/2004	0	0%	

Comparative Learner Statistics


Learner: Wenzel, Art

Class: Math 3B

Instructor: LA Smith

Proficient:		≥ 75%
Not Proficient:		< 75%
Overall:		

8NC 4.01

Test Name	Date	Points	Percent	
Revised by Smith- Practice Test 3	06/17/2004	2/2	100%	
Practice Test 2	06/17/2004	0	0%	

8NC 4.02

Test Name	Date	Points	Percent	
Revised by Smith- Practice Test 3	06/17/2004	1/1	100%	
Practice Test 2	06/17/2004	0	0%	

8NC 4.03

Test Name	Date	Points	Percent	
Revised by Smith- Practice Test 3	06/17/2004	1/3	33%	
Practice Test 2	06/17/2004	0	0%	

8NC 5.01

Test Name	Date	Points	Percent	
Revised by Smith- Practice Test 3	06/17/2004	20/24	83%	
Practice Test 2	06/17/2004	3/16	19%	

8NC 5.02

Test Name	Date	Points	Percent	
Revised by Smith- Practice Test 3	06/17/2004	4/4	100%	
Practice Test 2	06/17/2004	0	0%	

8NC 5.03

Test Name	Date	Points	Percent	
Revised by Smith- Practice Test 3	06/17/2004	1/1	100%	
Practice Test 2	06/17/2004	2/6	33%	

8NC 5.04

Test Name	Date	Points	Percent	
Revised by Smith- Practice Test 3	06/17/2004	2/2	100%	
Practice Test 2	06/17/2004	1/3	33%	

Item Statistics

Class: Math 3B

Date Scored: 6/17/2004

Instructor: LA Smith

Test: Revised by Smith- Practice Test 3

Question	Points	Graded	Correct	Incorrect	Missing	P Value	Point Biserial
Q1	1	30	29	1	0	0.97	0.83
Q2	1	30	28	2	0	0.93	0.75
Q3	1	30	28	2	0	0.93	0.75
Q4	1	30	29	1	0	0.97	0.83
Q5	1	30	27	3	0	0.90	0.61
Q6	1	30	27	3	0	0.90	0.58
Q7	1	30	29	1	0	0.97	0.20
Q8	1	30	26	4	0	0.87	0.66
Q9	1	30	28	2	0	0.93	0.73
Q10	1	30	27	3	0	0.90	0.73
Q11	1	30	29	1	0	0.97	0.18
Q12	1	30	28	2	0	0.93	0.28
Q13	1	30	28	2	0	0.93	0.73
Q14	1	30	29	1	0	0.97	0.18
Q15	1	30	28	2	0	0.93	0.75
Q16	1	30	28	2	0	0.93	0.72
Q17	1	30	25	5	0	0.83	0.59
Q18	1	30	27	3	0	0.90	0.71
Q19	1	30	26	4	0	0.87	0.65
Q20	1	30	26	4	0	0.87	0.73
Q21	1	30	26	4	0	0.87	0.67
Q22	1	30	26	4	0	0.87	0.73
Q23	1	30	25	5	0	0.83	0.53
Q24	1	30	26	4	0	0.87	0.19
Q25	1	30	26	4	0	0.87	0.73
Q26	1	30	26	4	0	0.87	0.63
Q27	1	30	25	5	0	0.83	0.60
Q28	1	30	27	3	0	0.90	0.51
Q29	1	30	28	2	0	0.93	0.75
Q30	1	30	26	4	0	0.87	0.59
Q31	1	30	20	10	0	0.67	0.21
Q32	1	30	26	4	0	0.87	0.56
Q33	1	30	18	12	0	0.60	0.26
Q34	1	30	23	7	0	0.77	0.31
Q35	1	30	23	7	0	0.77	0.35
Q36	1	30	23	7	0	0.77	0.43
Q37	1	30	25	5	0	0.83	0.50
Q38	1	30	25	5	0	0.83	0.54
Q39	1	30	29	1	0	0.97	0.18
Q40	1	30	30	0	0	1.00	-
Q41	1	30	19	11	0	0.63	0.19
Q42	1	30	20	10	0	0.67	0.21
Q43	1	30	29	1	0	0.97	-0.04
Q44	1	30	29	1	0	0.97	-0.04

Item Statistics

Class: Math 3B

Date Scored: 6/17/2004

Instructor: LA Smith

Test: Revised by Smith- Practice Test 3

Question	Points	Graded	Correct	Incorrect	Missing	P Value	Point Biserial
Q45	1	30	20	10	0	0.67	0.33
Q46	1	30	19	11	0	0.63	0.30
Q47	1	30	27	3	0	0.90	0.47
Q48	1	30	29	1	0	0.97	0.83
Q49	1	30	29	1	0	0.97	0.83
Q50	1	30	29	1	0	0.97	0.83
Q51	1	30	28	2	0	0.93	0.58
Q52	1	30	30	0	0	1.00	-
Q53	1	30	29	1	0	0.97	0.83
Q54	1	30	25	5	0	0.83	-0.09
Q55	1	30	28	2	0	0.93	0.60
Q56	1	30	27	3	0	0.90	0.47
Q57	1	30	30	0	0	1.00	-
Q58	1	30	27	3	0	0.90	0.58
Q59	1	30	30	0	0	1.00	-
Q60	1	30	30	0	0	1.00	-
Q61	1	30	29	1	0	0.97	0.83
Q62	1	30	24	6	0	0.80	0.41
Q63	1	30	26	4	0	0.87	0.41
Q64	1	30	30	0	0	1.00	-
Q65	1	30	23	7	0	0.77	0.32
Q66	1	30	24	6	0	0.80	-0.02
Q67	1	30	25	5	0	0.83	0.53
Q68	1	30	23	7	0	0.77	0.39
Q69	1	30	13	17	0	0.43	-0.07
Q70	1	30	14	16	0	0.47	0.27

Detailed Item Analysis

Class: Math 3B





Date Scored: 6/17/2004

Correct: **D**

Instructor: LA Smith

Test: Revised by Smith- Practice Test 3

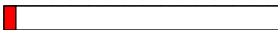

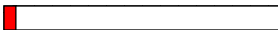
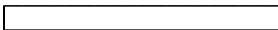
Q1

Choice	Learners	Percent	
A	29	97%	
B	0	0%	
C	0	0%	
D	1	3%	

Objectives: 8NC 1.01

Prescription: Lesson 3-4


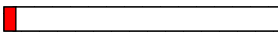
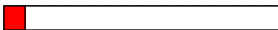

Q3

Choice	Learners	Percent	
A	1	3%	
B	28	93%	
C	1	3%	
D	0	0%	

Objectives: 8NC 1.01

Prescription: Lesson 3-8


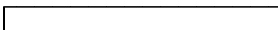
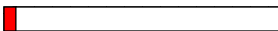

Q5

Choice	Learners	Percent	
A	0	0%	
B	1	3%	
C	2	7%	
D	27	90%	

Objectives: 8NC 1.01

Prescription: Lesson 1-4


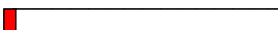

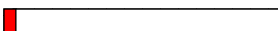
Q7

Choice	Learners	Percent	
A	0	0%	
B	0	0%	
C	1	3%	
D	29	97%	

Objectives: 8NC 1.02

Prescription: Lesson 4-3



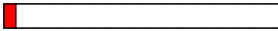

Q9

Choice	Learners	Percent	
A	0	0%	
B	1	3%	
C	28	93%	
D	1	3%	

Objectives: 8NC 1.01

Prescription: Lesson 2-3

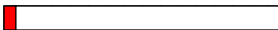
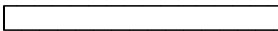

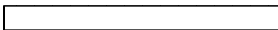
Q2

Choice	Learners	Percent	
A	0	0%	
B	28	93%	
C	1	3%	
D	1	3%	

Objectives: 8NC 1.01

Prescription: Lesson 3-2


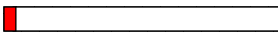
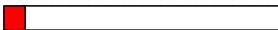

Q4

Choice	Learners	Percent	
A	1	3%	
B	0	0%	
C	29	97%	
D	0	0%	

Objectives: 8NC 1.01

Prescription: Lesson 4-3


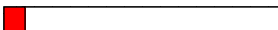
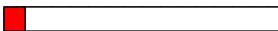
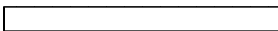
Q6

Choice	Learners	Percent	
A	0	0%	
B	1	3%	
C	2	7%	
D	27	90%	

Objectives: 8NC 1.01

Prescription: Lesson 2-3



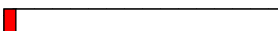
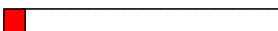
Q8

Choice	Learners	Percent	
A	26	87%	
B	2	7%	
C	2	7%	
D	0	0%	

Objectives: 8NC 1.01

Prescription: Lesson 3-8, see PowerPoint slides 5-7 from 3/13

Q10

Choice	Learners	Percent	
A	0	0%	
B	27	90%	
C	1	3%	
D	2	7%	

Objectives: 8NC 1.02

Prescription: Lesson 4-5