

Class Performance Statistics

Class: Math 3B

Date Scored: 6/17/2004

Proficient: ≥ 75%

Instructor: LA Smith

Test: Revised by Smith- Practice Test 3

Not Proficient: < 75%

Overall Revised by Smith- Practice Test 3

Learner	Overall			Multiple Choice		
	Grade	Score	Percent	Correct	Incorrect	Missing
Alban, Tony	B	57/70	81%	57	13	0
Black, Chris	A	64/70	91%	64	6	0
Black, Jazlyn	B	61/70	87%	61	9	0
Borsche, William	B	62/70	89%	62	8	0
Donner, Jane	A	65/70	93%	65	5	0
Eagle, Ed	B	62/70	89%	62	8	0
Goers, Bill	A	63/70	90%	63	7	0
Gonzales, Jorge	A	65/70	93%	65	5	0
Hepperla, Mike	A	64/70	91%	64	6	0
Hess, Kyle	B	58/70	83%	58	12	0
Indriani, Lily	B	62/70	89%	62	8	0
James, Laurie	A	63/70	90%	63	7	0
Johnsen, Cathy	A	69/70	99%	69	1	0
Ketchum, Anna	F	17/70	24%	17	53	0
Mertz, Jill	B	60/70	86%	60	10	0
Minger, Tom	A	64/70	91%	64	6	0
Norsk, Sally	A	70/70	100%	70	0	0
Smithson, Mary	C	50/70	71%	50	20	0
Song, Eliza	C	51/70	73%	51	19	0
Summer, Corey	A	70/70	100%	70	0	0
Underwood, Jeffrey	B	61/70	87%	61	9	0
VanDerHoff, Mary	B	60/70	86%	60	10	0
Waite, Jenna	B	59/70	84%	59	11	0
Weiss, Elisia	A	69/70	99%	69	1	0
Wenzel, Art	A	63/70	90%	63	7	0
Weyseb, Dionysius	B	62/70	89%	62	8	0
Whisk, Jenny	C	52/70	74%	52	18	0
White, Keisha	B	61/70	87%	61	9	0
Winters, Michael	A	70/70	100%	70	0	0
Woo, Amy	A	66/70	94%	66	4	0
Mean Scores:		61	87%			

Class Performance Statistics

Class: Math 3B

Date Scored: 6/17/2004

Proficient: $\geq 75\%$

Instructor: LA Smith

Test: Revised by Smith- Practice Test 3

Not Proficient: $< 75\%$

8NC 1.01 Develop number sense for real numbers. * Define and use irrational numbers. * Compare and order. * Use estimates of irrational numbers in appropriate situations.

Learner		Overall		Multiple Choice		
		Score	Percent	Correct	Incorrect	Missing
Alban, Tony	<input checked="" type="checkbox"/>	16/17	94%	16	1	0
Black, Chris	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Black, Jazlyn	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Borsche, William	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Donner, Jane	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Eagle, Ed	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Goers, Bill	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Gonzales, Jorge	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Hepperla, Mike	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Hess, Kyle	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Indriani, Lily	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
James, Laurie	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Johnsen, Cathy	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Ketchum, Anna	<input checked="" type="checkbox"/>	2/17	12%	2	15	0
Mertz, Jill	<input checked="" type="checkbox"/>	16/17	94%	16	1	0
Minger, Tom	<input checked="" type="checkbox"/>	16/17	94%	16	1	0
Norsk, Sally	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Smithson, Mary	<input checked="" type="checkbox"/>	7/17	41%	7	10	0
Song, Eliza	<input checked="" type="checkbox"/>	9/17	53%	9	8	0
Summer, Corey	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Underwood, Jeffrey	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
VanDerHoff, Mary	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Waite, Jenna	<input checked="" type="checkbox"/>	16/17	94%	16	1	0
Weiss, Elisia	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Wenzel, Art	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Weyseb, Dionysius	<input checked="" type="checkbox"/>	16/17	94%	16	1	0
Whisk, Jenny	<input checked="" type="checkbox"/>	13/17	76%	13	4	0
White, Keisha	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Winters, Michael	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Woo, Amy	<input checked="" type="checkbox"/>	17/17	100%	17	0	0
Mean Scores:		16	92%			